This project is part of the program "Assessment in Action: Academic Libraries and Student Success" which is undertaken by the Association of College and Research Libraries (ACRL) in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities. The program, a cornerstone of ACRL’s Value of Academic Libraries initiative, is made possible by the Institute of Museum and Library Services.

**What We Learned:**
- Buy-in from faculty, administration, librarians, and students
- Market yourself
- Plan your data collection
- Test everything

**Next Steps:**
We will continue to follow these students and future students. We will start more advanced analyses of the data over the next year to delve more deeply into the initial patterns we have found. We hope to utilize the assessments our Quality Enhancement Plan will develop over the next year in addition to our surveys and observations. We plan to present our findings to our chancellor, our college president, and our board. We hope to use these results to improve our information literacy program as well as demonstrate our worth to our institution. We are continuing to collaborate with the group created for this project for future presentations and articles.

**Conclusion:**
Spring 2015 was our first cohort. It is too early to draw conclusions or claims just yet regarding most of our key process indicators. This will take more time – many of the variables take more than one semester to gather. However, we have started looking at student success rates and completion rates using descriptive statistics – summary tables and frequencies. We have identified a few areas that we would like to pursue in more depth as we get more data.

**Observations**

<table>
<thead>
<tr>
<th>18-21</th>
<th>22-25</th>
<th>26+</th>
</tr>
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<tbody>
<tr>
<td>23</td>
<td>25</td>
<td>29</td>
</tr>
</tbody>
</table>

**Student success rates by age range and information literacy session attendance were higher for those who had attended at least once.**

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