Federally mandated objectives for McNair Scholars:

- 90% in current year must complete scholarly/research activities
- 65% of participants must enroll in post graduate program immediately after receiving bachelor’s degree
- 80% of graduate students will persist onto the 2nd year of the graduate program
- 35% of McNair scholars will enroll in doctoral departmental assessments to determine the 35% enrolled in doctoral degree programs

Library Partnership

- Summer Research Institute with 8-week library course

Do students in the Bibliography & Research Techniques library course in the Summer Research Institute of the MPBAP retain and transfer information literacy skills to other courses and academic research as they persist in the program?

**CLAIMS**

As McNair scholars persist in the MPBAP, they:

- Retain IL skills gained in the summer library course
  - While completing the undergraduate program
  - While enrolled in a graduate program
- Are agile in adapting to new information tools, services, & systems
- Make & maintain connections with relevant subject librarians
  - As undergraduates
  - As graduates

**PROCESS & METHODS**

During the library course:
- Pre-Post Test (Polling)

During Grad Ed. Prep II Course: Surveys

At the end of Summer Research Institute: During 3rd Year of Graduate Program

**NEXT STEPS**

- Data collection: Summer 2015, Fall 2015 and annually for 5 years
- Comparison of cohorts: Summer 2016, Fall 2016 and annually for 5 years
- Data collection: Surveys at intervals outlined in the Methods section
- Beyond 5 years: Work with McNair Program benchmarks and departmental assessments to determine the 35% enrolled in doctoral degree programs

**SELECTED REFERENCES**


Shen, L. 2014, 'Information literacy (IL) intervention workshop has positive, but limited, effects on undergraduate students’ IL skills’, *Evidence Based Library And Information Practice*, 9, 2, p. 28-30, Scopus®, EBSCOhost, [Accessed: 29 April 2015].