Research Question

Does faculty-librarian collaboration benefit student disciplinary research and writing practices?

Process:
- Faculty teaching WAC/WID courses approached for collaboration
- In all, 12 faculty members and 5 Subject librarians collaborated
- A total of 193 students enrolled in participating WID courses
- Courses taught included: Comm. & Journalism, English, Exercise Science, German, History, Justice & Peace Studies, Psychology, Sociology, Social Work, and Spanish

Methods:
- Pre-and Post-surveys for students
- Post surveys and reflections by participating librarians and faculty

Results

Quantitative Data:

Qualitative Data:

Students:
- Learned how to use RefWorks/citations
- Search more effectively
- Access resources and greater familiarity with library website & navigation

Faculty:
- One-on-one sessions were very effective
- Better bibliographies and papers produced by those who took advantage of working with a librarian
- Plan ahead; early collaboration with librarians is crucial; keep in contact throughout semester

Librarians:
- Role validation
- Communication with faculty is vital
- Better relationships developed between faculty, librarians, and students

Conclusions:
- One-on-One sessions were rated favorably by all participants
- Increased level of confidence observed in using library tools
- Librarians felt validated in expanded role by both faculty and students

Recommendations:
- Librarians and faculty should develop shared outcomes by which to assess the impact of collaboration on students
- A commitment to participate by faculty should require involving librarians throughout the semester. Ongoing communication is key for success
- Follow similar model of assessment in future capstone courses

Next steps:
- Share findings with (WAC) faculty and librarians
- Share findings with Educating for the Future Task Force members
- Seek other partners on campus to expand librarians role in curriculum

Acknowledgements:
A special thank you to the subject librarians and faculty who participated in the project, and to Chad and John for the technical help. I couldn’t have done this without you!

Lit. Review

A bibliography is available (handout) upon request.