Library Assessment – the Next Frontier!

Our Mission for this Project: How does library instruction impact student success within sections of ENG 111 (Composition II)?

About Illinois Central College
- Community college founded in 1967
- Four campus locations
- Enrollment: 17,198 (FY 2013)

Our Guiding Principles
- General Education Goal of “demonstrating information literacy”
- Course level goal of “locate, evaluate, use and document primary and secondary conventionally published research sources”
- Using a rubric to assess improvement

Assessment Team Log...Stardate:
- Fall 2013 – Committee discussions
- January 2014 – Rubric designed
- February/March 2014 – Faculty contacted
- April/May 2014 – Papers received
- Assessment of papers
- Data analyzed

The Federation Members
- Traditional college age students
- A few non-traditional students
- Some had previous library instruction; many did not

Methodology
- Two research papers
- One assigned before the one-shot library instruction session
- One assigned after the session
- Rubric to assess improvement in four key areas

Determine the Extent of Information Needed
- Up 3 pts.
- Up 2 pts.
- Up 1 pt.
- Neutral
- Down 1 pt.
- Down 2 pts.
- Down 3 pts.

Access Information Effectively and Efficiently
- Up 3 pts.
- Up 2 pts.
- Up 1 pt.
- Neutral
- Down 1 pt.
- Down 2 pts.
- Down 3 pts.

Evaluate Information and Resources
- Up 3 pts.
- Up 2 pts.
- Up 1 pt.
- Neutral
- Down 1 pt.
- Down 2 pts.
- Down 3 pts.

Integrate Information Ethically and Legally
- Up 3 pts.
- Up 2 pts.
- Up 1 pt.
- Neutral
- Down 1 pt.
- Down 2 pts.
- Down 3 pts.

What the College Learned About Us
- The Library plays a role in student success
- The Library is interested in assessment
- Librarians now on the College’s Assessment Committee

Live Long...and Assess!

This project is part of the program “Assessment in Action: Academic Libraries and Student Success” which is undertaken by the Association of College and Research Libraries (ACRL) in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities. The program, a cornerstone of ACRL’s Value of Academic Libraries initiative, is made possible by the Institute of Museum and Library Services.