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Actions & Recommendations

Immediate Action
Share project results with faculty.
Revise FYS IL learning outcomes.
Survey 2014 FYS students.

Shift in Practice
Librarians need to place greater emphasis on the IL learning outcomes for the FYS when working with faculty.

Shift in Thinking
Consultation is not collaboration. Faculty & librarians need to be active partners & IL skills need to be reinforced by FYS faculty.

Wider Implications
IL instruction needs to be expanded throughout the college curriculum in order to effectively build students’ IL skills.

Future Planning
Need to build partnerships between the Writing Center & Library for better IL instruction.

Greater Collaboration Increases Students’ Use of Library Information Resources

Students in FYS sections with higher librarian-faculty collaboration scores were more likely to exhibit the following behaviors.

- Collaborative assignment development
- Faculty integrates some librarian feedback into assignments
- Discussion of course materials (no changes made)
- Librarian received FYS syllabus, assignment sheets
- Any contact between librarian & faculty

We are doing more consulting than collaborating.

Project Results

Starting Points
Students use libraries in high school, but not all use the library’s material & human resources (n = 377).

98% visited school or public library
82% did research at the library
77% borrowed library materials
67% used a library database
58% consulted a librarian for research assistance
64% had library or research instruction

Librarian-Faculty Relationships
24 librarian-faculty relationships analyzed using the following scale

Mean collaboration score
Average number of library session taught per FYS

Where Collaboration Fell Short
There was no correlation between faculty-librarian collaboration levels and students’ higher level IL skills (based on rubric evaluation of sample essays).

Overall rubric scores were BELOW TARGET (3).

- Research Question Formulation (mean = 2.54)
- Appropriateness of Sources (mean = 2.28)
- Relevance of Sources (mean = 2.4)
- Integration of Sources (mean = 2.0)
- Citation of Sources (mean = 1.99)