Embedded librarian in three of the total nine sections of GVPT 408 (Counterterrorism) offered over the fall 2013 and spring 2014 semesters

Embedded link to Course Resources Guide of library resources, including listing of terrorist organizations, and services relevant to the course assignment

Library information literacy instruction content included as part of the course content along with an interactive learning exercise; librarian providing individualized feedback for each exercise posting

Assessed via anonymous, voluntary five question survey

This project is part of the program “Assessment in Action: Academic Libraries and Student Success” which is undertaken by the Association of College and Research Libraries (ACRL) in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities. The program, a cornerstone of ACRL’s Value of Academic Libraries initiative, is made possible by the Institute of Museum and Library Services.

RESEARCH QUESTION
How does the intentional integration of information literacy instruction as well as library resources contribute to student learning in an upper level political science course?

LITERATURE REVIEW
What We Know from the Literature
- New college graduates do not have information literacy skills needed to be effective in their jobs (Head, 2012; Head et al., 2013).
- Library information literacy skill training demonstrates value in student retention and graduation efforts (Oakleaf, 2010).
- Information literacy instruction offered asynchronously via a learning management system is beneficial, but depth of interaction is dependent on course level and specific needs (Held, 2010).

METHODS
- Embedded librarian in three of the total nine sections of GVPT 408 (Counterterrorism) offered over the fall 2013 and spring 2014 semesters
- Embedded link to Course Resources Guide of library resources, including listing of terrorist organizations, and services relevant to the course assignment

SURVEY INSTRUMENT
1. Did you find having a resources guide created for this course helpful?
2. In conducting research for your assignments, which of the following areas of the resources guide created for this class did you use? Please rank in order of importance.
   - Background reading
   - News sources
   - Terrorist organizations
   - Books
   - Research databases
   - APA citation
   - Web sites
3. How useful was the terrorist organization resources listing?
   - Very helpful
   - Helpful
   - Not helpful
   - Didn’t use it
   - Additional comments
4. Did you find the Library exercise feedback provided to you helpful?
   - Very helpful
   - Helpful
   - Not helpful
   - Didn’t submit an exercise
   - Additional comments
5. Do you have any other feedback regarding the library resources and services for this course?

SURVEY RESULTS

CONCLUSIONS
- Embedded librarians in strategically-chosen courses, with tailored content, provides information literacy instruction scalability
- Course resources guide of relevant resources and services is successful method of stand-alone instruction with accompanying options for reference interaction
- Variety of assessment methods needed, including grade comparisons, surveys, etc.