Measuring Information Literacy Success: From One-Shot Basic Skills Workshops to Embedded Librarian in California Acceleration Project

An Assessment in Action Project
Judith Samuel and Sally Romero, Los Angeles Trade-Technical College

Project Goal:
To embed information literacy skills, an essential component of LATTC’s Pathway to Academic, Career and Transfer Success (PACTS) model, in research-based courses that result in higher information competency success.

Research Question
Will there be a higher success rate developing information competency in Librarian embedded research-based courses compared to non-research-based courses?

Methodology:
- Instruction on SLO 1, accessing and evaluating books by keyword and subject and SLO 2, accessing and evaluating topic-related database articles
- Completion of in-class qualitative assessed assignments to measure outcomes
- CAP Model

Basic Skills Outcome
Two consecutive information literacy workshops were offered in the "Academic Connections" program. With a low (55%) success rate and the lack of research assignments, we concluded that there was no immediate opportunity to develop skills and measure progressive assessment. Fortunately, we were introduced to the CAP project.

Library & English Department CAP Model
Embedded information competency into the curriculum of 18 Basic Skills sessions (SLO 1 & 2) and 8 English 100 classes (topic related resources located for a research paper with qualitative assessment for an in-class assignment).

CAP: Basic Skill & English 100 Information Competency Success

Conclusion /Value Statement
Our assessment shows that by presenting information competency skills consecutively in two Basic Skills sessions and progressing to the AP English 100 courses, at least 85% of the students achieved a high rate of success, applying their research skills to access information sources for research papers. This project will serve as a model for embedding information competency instruction across our campus curriculum to meet the needs of LATTC students.

What’s Next
Fall 2014
- Continue to embed in Accelerated Prep: Basic Skills 2 & English 100 classes
- Embed in transfer-level English 101 classes (these students will be the first set of students who participated in LATTC’s first Accelerated Prep courses.)

For detailed information, visit college.lattc.edu/library/